

Copycat Rhythm

Primary Objectives

23. Demonstrates knowledge of patterns

Why It's Important

Children enjoy making sounds and rhythms with everyday objects. This activity helps your child recognize and repeat patterns as she learns how to make different sounds.

Materials

Wooden blocks; spoons

What You Do

1. Invite your child to listen to the sounds you make with the blocks. Clap two wooden blocks together in a simple rhythm, such as one-two, one-two. Give your child her own blocks to use, and encourage her to repeat the rhythm.
2. When your child can repeat a simple rhythm, extend the pattern, such as one-two-three, one-two-three. Ask questions that prompt your child to think about and discuss the sounds she hears. *Listen to the blocks. Can you make your blocks sound like that?*
3. Observe your child as she repeats the rhythm. Note if she is keeping a steady beat or randomly clapping the blocks together. Speed up or slow down the rhythm as needed.
4. Continue the game by encouraging your child to create a pattern for you to repeat. It's your turn to make a rhythm. *I'll copy the pattern you make.*
5. Explain to your child that she may use other materials to make rhythm patterns such as spoons, rhythm sticks, or her clapping hands.