



COMMUNITY SERVICES CONSORTIUM

Helping People. Changing Lives.

Annual Report 2014-2015

CSC Head Start of Lincoln County Child Development Services

The CSC Head Start vision is to...

Ensure successful school readiness goals and achievement for all children.

Form a compassionate, caring partnership with all Head Start parents, supporting them to achieve success and self-sufficiency with dignity.

Provide experiences for eligible preschool children to grow socially, emotionally, physically and mentally.

Support parents as the primary teachers, nurturers, and advocates for their children.

Report From the Director

Suzanne Miller, PhD, Director of CSC Head Start of Lincoln County

This year we celebrated the fifty year anniversary of Head Start across the nation. In May, it was fifty years since President Johnson announced the war on poverty highlighting the very important role that the newly formed Head Start would take. Many people do not know that Head Start is a part of the War on Poverty begun so many decades ago! People are often surprised when they learn that we do so much more than educate and prepare our children for entry into Kindergarten. We are focused on the whole child.....health, well being, nutrition, as well as including parents in planning and goal setting. We visit homes and get to know all about the family dynamics, making

recommendations that help the families develop and attain goals. We engage the parents as part of their child's education. We hold family meetings with special topics and presenters. We have a policy council comprised of parents from each of our eight classrooms who meet monthly to review the program, its goals, financial and operational. Parents are encouraged to participate at the state and national level in telling their stories.

We had three wonderful celebrations to highlight the "Rose Garden presentation by President Johnson" We planted a rose bush at each of our three sites. In attendance were friends and parents

from Policy Council, Commissioners Hall and Thompson, Fire Chiefs and Police Officers, Mayors from Chapel by the Sea friends Mr. & Mrs. Nerling, Dick and Sue Anderson, Rebecca Austin from Public Health and staff. Press was there to help us tell our story from Newport News and News Guard—and the roses are thriving today!

We are so fortunate in our community partners who make such a difference daily in the lives of not only our children and families but also to our hard working staff who feel so valued by the community. We are pleased and honored to serve our children and families and to continue to make new friends in our community

Thank you all!

Mental Health and Disability Services



CSC Head Start families were well served during the 2014/15 school year, as strong partnerships continue with mental health and disability service agencies. Teachers and the Mental Health and Disabilities Specialist worked together to identify students who may be at risk, and referrals were made for screenings. This year, 26 referrals were made to Linn Benton Lincoln Education Services District (LBLEDSD), as they

provide Early Childhood Special Education (ECSE) services to children in our area. Overall, Head Start has maintained over 10% enrollment of children with diagnosed disabilities; 13% are currently receiving services. Head Start Teacher Advocates share child development and mental health service information with families throughout the year. Providers in our county include Children's Advocacy Center, Lincoln

County Mental Health, Coastal Families Together and Oregon Family Support Network. CSC Head Start continues to partner with Olalla Center for Children to provide mental health consultation to children and families in need. As this year comes to an end, we look forward to the new partnerships we are developing that will help us to provide some of these services at the school site during the 2015/16 school year. Robin Holly, MHDCS

Enrollment, Attendance, Meal & Snack Report

Month	Attendance	Breakfast/Snack	Lunch	Total Meals
September 2014	91%	1253	1267	2520
October 2014	87.34%	2504	2508	5012
November 2014	81.84%	1615	1611	3226
December 2014	82.06%	1507	1500	3007
January 2015	85.15%	2063	2061	4124
February 2015	83.17%	2014	2015	4029
March 2015	89.11%	1756	1765	3521
April 2015	84.37%	2260	2296	4556
May 2015	90.83%	1599	1596	3195
Total for the year		16,571	16,619	33,190

Health



We have successfully supported our children's health this year, as the following health statistics chart demonstrates. There are increases in physical and dental exams resulting from Teacher/Advocates working with parents on a monthly basis.

Our Health Services Advisory Committee (HSAC) met two times this school year. The committee shares pertinent

information and makes recommendations related to health and nutrition matters. This was our fifth year partnering with Capitol Dental in Salem to have a dental hygienist provide three dental screenings and fluoride varnishes for children at each of our sites. We also partnered with Elks Children's Eye Clinic/OHSU Casey Eye Institute Vision Screening program to have all our children's vision tested. OSU

Extension Nutrition Program provided nutrition education lessons in each classroom and presented to parents at a Family Meeting. OSU Extension Nutrition Program focuses on healthy eating and active living. As a part of this mission, they offer CSC Head Start classes supplemental health and nutrition instruction. We are pleased to have a great network of vital community partners.

Diana Warren, MPH, Health and Nutrition Specialist

Health and Nutrition Specialist (HNS) developed and maintains many community partnerships, effectively using resources such as Oregon Health Plan (OHP) portal, Women, Infants and Children (WIC), Health Services Advisory Committee (HSAC) and dental provider relationships. OHP portal gives the HNS access to look up children's insurance information which includes last dental visits. WIC's collaboration with Head Start allows us to better assist families served by both programs. HNS ensures services are not duplicated, receives accurate information about child's height, weight and hemoglobin count for iron anemia. Our HSAC includes a broad range of professionals such as a registered dietician, physician assistant, public health division director, mental health consultant and Head Start parents. We all work together to find the best way to meet the needs of children and families in our community. The great dental provider relationships allow HNS to call dental offices to determine when children were seen, if they need dental treatment and whether or not treatment was completed.



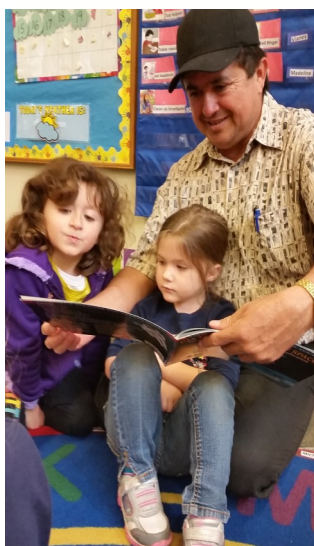
Health

	Sept 2014	Oct 2014	Nov 2014	Dec 2014	Jan 2015	Feb 2015	Mar 2015	Apr 2015	May 2015	Prog. Year Total
# of enrolled children with up-to-date or all possible immunizations to date	150	151	154	154	155	160	160	160	154	188
# of enrolled children on a schedule of preventative and primary health care (up to date physical exam)	107	116	123	123	129	129	134	137	131	163
# of enrolled children with an ongoing source of continuous, accessible health care (Medical Home)	133	156	154	154	155	151	153	157	151	183
# of enrolled children completing professional dental exams	100	101	115	115	119	123	130	136	133	151
# of enrolled children with continuous, accessible dental care provided by a dentist (Dental Home)	122	145	148	148	147	141	150	154	150	176

"We all want strong communities.

Head Start builds strong families, the foundation of strong and vital communities"

*Martha Lyon,
Executive Director of CSC*



Parent & Community Engagement

A fundamental component of parent involvement at CSC Head Start is parents' responsibility for arranging their children's transportation. We are proud of our parents' efforts to ensure their children attend class four days a week; demonstrating a praiseworthy commitment to their children's education. Self-transportation also increases our families' engagement in the program. Parents support their child's learning by participating in opening and closing activities and have daily opportunities to check-in with Teacher/Advocates. Increased contact with families strengthens our partnership.

. Additional opportunities for parent involvement include participation in Policy Council, Health Services Advisory Committee, planning Family Meetings

and attending Oregon Head Start Association conferences.

CSC Head Start gains from its collaboration with community partners. Highlights this year include OSU Extension teaching our children and families about healthy nutrition and living, Linda Capshaw teaching lessons on trees and paper making, Rotary Club of Newport inviting Newport Head Start children and families to its fourth annual Literacy Night and Chapel By the Sea's generous support of Lincoln City Head Start children and families. We are grateful for the work of such responsive and talented community partners.

Our participation in the Oregon Community Foundation Prenatal - Third Grade Alignment grant with LCSD and early childhood education partners is promoting school readiness for all children throughout the county and making stronger

connections between early learning and local schools .

Family Meetings covered a range of topics in which parents expressed an interest. Program staff presented on classroom curricula, learning at home, health and safety. Policy Council members updated families of program issues. Family Meetings also are an opportunity for families to meet, socialize and make new friends.

Spirit Mountain continues to generously donate through their Martha J. Sands Memorial Fund. Their philanthropy is greatly appreciated.

Special thanks to our friends at the community libraries who read monthly to the children, and to Commissioner Hall "Mr. Bill" to the children, who also commits time every year to read to the children!

Thanks to everyone!!

School Readiness & Transitioning to Kindergarten

Improving children's school readiness is an ongoing process involving families, community education partners and Head Start staff. In fall 2014, Program Education Manager met with district kindergarten teachers to review school readiness goals to align with local school expectations. Policy Council reviewed and approved school readiness goals. Teacher/Advocates further developed each family's participation in school readiness improvement by reviewing goals with them, conferring on their child's individual progress and ways to increase learning at home.

Memorandum of Understanding between CSC Head Start and Lincoln County School District (LCSD) to enhance kindergarten transition includes sharing of Oregon Kindergarten Assessment (OKA) data for Head Start children entering kindergarten. OKA scores provide our program with valuable information on children's baseline skills upon entry to

kindergarten and inform our instructional strategies for the following year. Scores received from LCSD for former Head Start children entering kindergarten in September 2014 were noteworthy. Former Head Start children met or exceeded district averages in each area of learning: self regulation, interpersonal skills, early literacy and early math.

We are proud of each of the 99 CSC Head Start children entering kindergarten in September 2015. Children and their families participated in a thoughtful process to support their transition to school, including:

- Family Meeting presentations by local kindergarten teachers.
- Classroom activities to prepare and support pre-kindergarteners for transition in September.
- Completion of Preschool to Kindergarten Report by teacher and parent.

- Fieldtrips to local kindergarten classrooms, riding a LCSD bus.
- Meeting between Head Start teachers and local kindergarten teachers to discuss children entering kindergarten, provide progress reports and work samples.
- Families with children receiving special education services attend a LCSD transition meeting, including Head Start staff, to develop an Individual Education Plan for their child.
- Graduating children receive summer learning packs and are commended during end of year celebrations.

Head Start children are socially, cognitively and physically ready for school and a bright future of continued learning.

Andrea Glennon Daniels
Program Education Manager

School Readiness Goals

The following list of school readiness skills was generated by kindergarten teachers, CSC Head Start parents and staff:

Recognizes first name
Writes first name – Capitalize first letter only
Recognizes letters in first name
Knows some letter sounds
Knows basic shapes
Knows basic colors
Recognizes numbers 0-10
Counts to 10
Uses book knowledge
Uses self monitoring skills
Toilets independently
Uses descriptive language
Writes some letters and numbers
Cuts independently
Uses three point pencil grip
Transitions comfortably between activities
Demonstrates rhyming knowledge
Demonstrates sorting skills
Makes comparisons: heavier/lighter, etc.

School readiness goals, developed locally for our program, are aligned to TS Gold learning objectives as well as the Head Start Child Development and Early Learning Framework. The majority of TS Gold levels of development selected for school readiness goals are on the high end of preschool learning expectations.

Additionally, developmental levels may include several skills for a particular learning objective. For example, verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting.

22 TS Gold learning objectives with specific levels of development were selected as our school readiness goals. The following chart reflects the percentage of goals learned by children entering kindergarten this fall in the five essential domains of school readiness identified in the Head Start Child Development & Early Learning Framework.

SCHOOL READINESS GOALS LEARNING DOMAIN	PERCENT- AGE
Approaches to Learning: 1 goal	90%
Cognition & General Knowledge: 5 goals (Early Math & Logic & Reasoning)	80%
Language & Literacy: 10 goals	81%
Physical Development & Health: 2 goals	71%
Social & Emotional Development: 4 goals	67%

Aggregated program-wide data for the 2014–2015 school year:

T S Gold progressions of development and learning include ranges of widely held expectations for each age-group in the learning areas of language, literacy, cognitive, physical, mathematics and social-emotional. If a child's knowledge, skills, and behaviors are assessed at a level within the range for the child's age, the child demonstrates widely held expectations for the area of learning. Widely held expectations are not shown for the areas of science and technology, social studies, the arts, and English language acquisition as research does not currently support definitions of expectations. Evidence of the great gains children made over the course of our program year is in table below.

DEVELOPMENT & LEARNING	WIDELY HELD EXPECTATIONS FALL 2014	WIDELY HELD EXPECTATIONS WINTER 2015	WIDELY HELD EXPECTATIONS SPRING 2015
Cognitive	Meets: 69% Exceeds: 0%	Meets: 77% Exceeds: 15%	Meets: 65% Exceeds: 31%
Mathematics	Meets: 49% Exceeds: 0%	Meets: 53% Exceeds: 21%	Meets: 53% Exceeds: 32%
Language	Meets: 65% Exceeds: 0%	Meets: 70% Exceeds: 11%	Meets: 67% Exceeds: 24%
Literacy	Meets: 65% Exceeds: 0%	Meets: 64% Exceeds: 26%	Meets: 48% Exceeds: 41%
Physical—Gross Motor	Meets: 48% Exceeds: 30%	Meets: 52% Exceeds: 38%	Meets: 35% Exceeds: 56%
Physical—Fine Motor	Meets: 83% Exceeds: 4%	Meets: 58% Exceeds: 33%	Meets: 50% Exceeds: 48%
Social & Emotional	Meets: 52% Exceeds: 0%	Meets: 74% Exceeds: 17%	Meets: 57% Exceeds: 37%

C SC Head Start provides instruction and assessment in 10 areas of development and learning aligned with the Head Start Child Development and Early Learning Framework.

Cognitive pertains to child initiative, curiosity, engagement, persistence, problem solving, and symbolic representation.

The Arts includes early music concepts, visual arts, dramatic play, creative movement and dance.

Mathematics includes skills in numbers and operations, geometry, patterns and beginning measurement concepts.

English Language Acquisition includes receptive and expressive English language skills .

Literacy includes book appreciation and knowledge, phonological awareness, alphabet knowledge, early writing and print concepts.

Language includes receptive and



expressive language abilities

Science & Technology includes observation, description, prediction, explanation classification and questioning skills.

Physical includes physical health status, health knowledge and practices, gross motor skills and fine motor skills.

Social—Emotional includes the areas of social relationships, self concept, self regulation, emotional and behavioral health.

Social Studies concepts pertaining to self, family, community, environment , history and events.

End of Year Celebrations

C hildren, families and Head Start staff celebrated our year of learning together on May 21, 2015 in Toledo, Lincoln City and Newport. Classrooms were filled with pride as children performed and families beamed.

Teachers appreciated each child for being a special member of the classroom community. Parents were commended as their child's first and most important teacher and for their integral engagement in our Head Start program.

Whether transitioning to kindergarten or returning next year, children and families were celebrated during this culmination of a wonderful year of learning.

Financial Report

	<u>ANNUAL REPORT - FY15 UNAUDITED</u>	<u>BUDGET - FY 15 (INCLUDES SUPPLE- MENTAL)</u>
REVENUES		
HEAD START - FEDERAL	1,015,972	969,742
FEDERAL SCHOOL NUTRITION	80,483	86,016
OREGON PRE-KINDERGARTEN	493,638	493,638
MISCELLANEOUS REVENUE	13,370	11,075
Total Revenues	<u>1,603,463</u>	<u>1,560,471</u>
EXPENDITURES		
SALARY	891,606	745,823
FRINGE BENEFITS	401,695	331,434
TRAVEL	11,545	8,332
SUPPLIES	9,575	24,092
TRAINING	22,265	21,000
OTHER	239,615	429,790
Total Expenditures	<u>1,576,301</u>	<u>1,545,190</u>

Note: These figures are unaudited, our Comprehensive Annual Financial Report (CAFR) which will include Head Start, will be available via the CSC website near the end of December 2015.

Prepared by
Debbie Jackson, CPA

CSC Finance Director



CSC Head Start In-Kind

Volunteerism is a foundation for Head Start.

Family and community involvement ensures success in so many areas. Our In-Kind hours are essential to help us match federal dollars that we receive. We are committed to increasing volunteerism at our three CSCHS sites. Please contact a Head Start site in **Toledo at 541-336-5113**, **Newport at 541-574-7690** or **Lincoln City at 541-996-3028**.

All volunteers must have a background check as well as have a TB test done!

Donations are tax-deductible!

Total number of Volunteers	318
Total hours Volunteered	2,720.38
Total \$ Value	\$29,695.61

Month	Total # of Volunteers	Total hrs Vol.	\$ Value
July—September 2014	201	482.90	\$5,186.34
October 2014	118	442.65	\$4,754.06
November 2014	94	287.87	\$3,091.72
December 2014	130	342.43	\$3,677.70
January 2015	40	158.55	\$1,702.83
February 2015	94	252.65	\$2,878.89
March 2015	131	235.38	\$2,612.39
April 2015	120	231.22	\$2,589.55
May 2015 -June 2015	136	286.73	\$3,202.13
Total for the year	318* comprised of repeat Vol.	2,720.38	\$29,695.61

CSC Head Start



Donation	\$ Value
Classroom Materials/Educational Toys	\$790.00
Kindergarten Supplies	\$459.00
Program Supply	\$32.76
Painting services for one classroom	\$500.00
Total	\$1,581.76