



Annual Report 2021-2022

CSC Head Start of Lincoln County Child Development Services

The CSC Head Start vision is to...

Ensure successful school readiness goals and achievement for all children.

Form a compassionate, caring partnership with all Head Start parents, supporting them to achieve success and self-sufficiency with dignity.

Provide experiences for eligible preschool children to grow socially, emotionally, physically and mentally.

Support parents as the primary teachers, nurturers, and advocates for their children.

Report From the Director

Dr. Suzanne Miller, Director of CSC Head Start of Lincoln County

Dear Friends and Supporters,

Very much like last year, this year has continued to be one of continued challenges. Few were spared Covid and its consequences.

Although we began the year in person. Along the way we had reports of Covid in families and in staff. Wherever there was exposure, we moved quickly to virtual for a short period of time.

Again the state and federal funders supported us, and did not expect full enrollment. Many families again this year moved out of state. We were fortunate to serve over 170

families through the entire year. Our children did so well with their educational outcomes. They quickly learned how to stay safe, wear their masks and wash hands frequently. As always we had our wonderful Policy Council members supporting the many "keeping us safe" protocols we kept in place and expanded as needed.

When we start in the fall of 2022 we will continue with all safety protocols as we hear daily of the spread of new variants. We hope that by September of 2022 the news will be good! We are resilient. We remain strong.

Throughout this report you will see the wonderful work we have accomplished in spite of the many challenges. Our staff has been valiant in their commitment to our children and families.. We are proud of our partner agencies and friends as well as sister programs within CSC that provided for many urgent needs of our families.

We count on your, our friends and families to continue in partnership to serve this wonderful community.

Our deepest gratitude goes out to everyone. From our hearts to yours. Let's make the coming year one of health and happiness. Thank you.

Mental Health and Disability Services

The 2021-22 program year proved to be another challenging for our community and enrolled families around mental health needs. CSCHS provided 57 children or family members needing additional social emotional support referrals to our local Mental Health Consultant 's (MHC). Staff also offered support internally if the family was already involved in counseling.

These mental health issues, along with the COVID-19 closure mandates, have left many of our families experiencing food insecurities, job, loss and homelessness. In order to support families in the best way possible, the PEM and MHSCS implemented a

robust Positive Behavior Support Plan (PBS) model that provided additional support to the child/family enrolled in our program. The PBS increased staff's ability to better support children and families in the classroom that may have been affected by trauma and needed extra support to manage big feelings in the classroom and at home. The Lincoln City Head Start site was fortunate to have a certified Mental Health Consultant join children in the classroom once per week to provide skills building support to 6 children and their families.

CSC Head Start will continue to collaborate to bring services directly into our

classrooms. These partnerships have led to greater emotional wellness, and support for all children.

This year, 16 or 10% of our enrolled children qualified for special needs services. This is exceptional given the difficulty with declining school enrollments county & state wide. CSCHS is also participating for the 3rd year in partnering with Early Childhood Special Education in a county- and state-wide pilot project to enhance inclusive teaching practices and positive child and family outcomes.



Enrollment, Attendance, Meal & Snack Report

Month	Attendance	Breakfast	Lunch	Snack	Total Meals
September 2021	81.69%	686	860	669	2,215
October 2021	77.36%	1,117	1,458	1,066	3,641
November 2021	76.96%	1,091	1,398	1,016	3,505
December 2021	77.36%	720	968	700	2,388
January 2022	64.05%	278	325	232	835
February 2022	67.37%	528	679	476	1,683
March 2022	79.02%	1,310	1,745	1,253	4,308
April 2022	78.23%	1,424	1,881	1,343	4,648
May 2022	78.43%	1,236	1,570	1,183	3,989
June 2022	72.44%	340	340	335	1,015
Total for the year		8,730	11,224	8,273	28,227

Health

Health and well-being for our staff, children, and families was a major priority for this program year. We dedicated time at all our staff meetings for well-being check ins and shared ways in which all of us can remain resilient during this tumultuous time. We made well-being resources from the community available to families throughout the program year and staff encouraged families to take advantage of additional nutrition resources available in Lincoln County, such as increased WIC and SNAP benefits and free curbside Grab-N-Go meals from the school district.



We have been able to increase the number of physical and dental exams children have completed compared to last year, however we continue to see lower numbers than experienced before the pandemic. Teacher/Advocates kept families up to date on availability at dental and medical clinics as much as possible and encouraged appointments be made even if there was a long waitlist. We were able to successfully complete vision and hearing screenings for all our children despite the various setbacks our program experienced from the COVID-19 pandemic. Our community partnerships remain strong. OSU Extension worked with us to present at a virtual Family Meeting, as well as provide nutrition resources and fun cooking tools to all children enrolled in our program in lieu of in-classroom cooking lessons. We also partnered with Capitol Dental in Salem to have a dental hygienist provide dental screenings and fluoride varnishes for children at each of our sites late March through early April. We are pleased to have a great network of vital community partners.

Health and Nutrition Supervisor (HNS), Program Education Manager (PEM), and Program Director (PD) worked closely together to ensure we stayed current on COVID-related information and solicited feedback from staff on COVID cases among children and families. This information allowed us to make informed decisions on safety measures at the sites. Many of our staff and families experienced illness this year which resulted in much of HNS, PEM, and PD's time dedicated to developing robust COVID procedures, monitoring county case numbers, monitoring exposure risk and following up on exposed/ill staff, organizing staffing substitutions in the classroom, and communicating information about classroom operations with staff. We remain cautious in all our decisions related to health and safety and have thankfully not had any major outbreaks at any of our Head Start sites.

We said goodbye to our Health and Nutrition Supervisor, Diana Warren, this year. She brought a wealth of knowledge to this program and we will miss her. We wish her the best in her future endeavors.

Head Start develops and maintains many community partnerships to promote the health of the families we serve, effectively using resources such as Women, Infants and Children (WIC), Oregon Health Plan (OHP) and health and dental provider relationships. WIC's collaboration with Head Start allows us to better assist families served by both programs. HNS ensures services are not duplicated, accurate information about child's height, weight and hemoglobin count for iron anemia are collected and evaluated for follow-up by accessing WIC services. We all work together to find the best way to meet the needs of children and families in our community. The great dental provider relationships allow HNS to call dental offices to determine when children were seen, if they need dental treatment and whether or not treatment was completed.

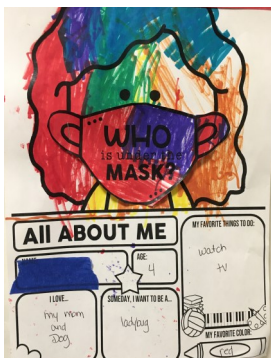
Andrea Lengel, MPH, Interim Health and Nutrition Supervisor

	Oct 2020	Nov 2020	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	June 2021	Prog. wide
# of enrolled children with up-to-date or all possible immunizations to date	134	135	149	164	177	177	177	177	177	177
# of enrolled children on a schedule of preventative and primary health care (up to date physical exam)	91	95	110	112	124	127	141	149	152	174
# of enrolled children with an ongoing source of continuous, accessible health care (Medical Home)	132	135	143	149	179	179	179	179	178	178
# of enrolled children completing professional dental exams	74	86	93	92	99	101	109	115	117	118
# of enrolled children with continuous, accessible dental care provided by a dentist (Dental Home)	120	120	126	139	163	163	179	179	179	165

Parent & Community Engagement

“Head Start is helping to educate and nurture our community’s future leaders.”

*Pegge McGuire,
Executive Director of CSC*



. Children, families, neighbors, teachers, support staff and community partners, together make up the fabric of CSC Head Start.

Success at Head Start relies on strong relationships between families and our staff members. We partner with parents in developing new strategies to promote their children’s learning and positive parent-child interactions. Parents share insights, concerns, and knowledge of their child helping CSC Head Start create effective individualized learning experiences for each child.

We know that children will grow and succeed as their families grow and succeed. This year we supplied 12 families with Ipads in order to keep families involved when classes temporarily went virtual due to exposure and also for families to attend Family Night meetings and Parent Teacher Conferences. We partner with families and create family goals that support well-being, community connections, and encourage leadership skills. For example parents can volunteer their time to be a Policy Council representative for their child’s class. Policy Council reps work directly with our Head Start Director to

ensure that our federally mandated Performance Standards are being fulfilled in a way that takes into consideration their individual family needs and culture.

CSC Head Start takes great pride in the fact that we not only work with children, but also come along- side parents to support them in achieving their hopes, dreams and goals for themselves and their families. Even as we continue to work through the Covid pandemic, families and staff work closely and this year wrote 335 goals with 88% of those goals being completed.

Families choose their goals which range from learning how to balance home and work life to going back to school to complete their education. This year 61% of all family partnership goals were written around family well-being. This large percentage is indicative of our families need for support in securing safe and permanent housing, overcoming food insecurities and staying safe and healthy during the devastating effects of the COVID pandemic.

The second largest goal request from families was the desire to learn more parenting strategies and tools. As a result, CSC Head Start has purchased, and have begun using, a new evidenced based parenting curriculum called Ready Rosie. The Ready Rosie curriculum is directly aligned with the curriculum that teachers use in the classroom. This will provide a perfect crosswalk from strategies being taught in the class to what parents can now use in their homes.

Community partnerships are an integral component of our program. We are grateful for the generous contributions of our talented and responsive community partners. CSC Head Start appreciate being part of the Community Services Consortium network of service organizations

CSC Head Start is dedicated to partnering with families and our community to make a positive difference and together we made significant progress towards achieving this mission.

School Readiness & Transitioning to Kindergarten

Andrea Lengel, Education Manager

The Head Start approach to school readiness: children are ready for school, families are ready to support their children's learning, and schools are ready for children. CSC Head Start (CSCHS) faithfully applies this approach in its work with children, families, and local schools to promote school readiness for each child.

Children are prepared for school by dedicated teachers, developmentally appropriate teaching strategies, research-based curricula and an assessment tool aligned with the Head Start Early Learning Outcomes Framework. We partner with families to prepare them for their child's entry into kindergarten. School readiness goals are reviewed with parents, activities for home learning are shared, and their child's progress is discussed throughout the year. Local schools are ready for incoming kindergarten children as kindergarten

teachers attend Head Start Family Nights, meet with CSCHS teachers, and welcome CSCHS children and families to their new school during our annual fieldtrip (virtual tours provided by the school district were shared with families this year).

Kindergarten transition activities sponsored by CSCHS and Lincoln County School District (LCSD) connect children and families with their future school, begin positive relationships with future teachers, and promote a successful, happy start of school.

During non-COVID times, we receive Oregon Kindergarten Assessment scores for former CSCHS children who have entered kindergarten in LCSD. LCSD did not collect assessment data this year so we were not able to use this resource as we normally would. We hope to resume this method for understanding our transitioning children's progress next school year.

Families understand and appreciate the role CSCHS plays in school readiness for their child and for themselves, particularly this year due to the COVID-19 pandemic. Quotes below are from our Parent Survey question, "The best part of the program during this global pandemic was":

"[CSCHS] made us feel heard and supported."

"[CSCHS] stayed on top of everything making sure our kids were safe."

"Staff were very good at communicating about any changes and cared about keeping my child safe."

"[CSCHS] always put the kid's health first before anything."

"During the virtual classes, they taught the kids in a fun manner so they can learn and they also showed patience with every kid."

School readiness skills listed below were generated in collaboration with community early childhood education programs, Lincoln County School District, and CSC Head Start.

Social-Emotional:

Regulates strong emotions; asks for help when needed
Shares and has positive interactions with peers
Takes care of self and belongings

Physical:

Uses writing/drawing tools with three-point finger grip

Language:

Retells and answers questions about stories
Follows directions of two or more steps

Cognitive:

Concentrates & sustains work on age appropriate tasks
Demonstrates sorting/classification skills

Literacy:

Book knowledge: orients book, turns pages, tracks text
Produces 10 or more letter sounds
Recognizes 11 or more upper or lower case letters
Recognizes and writes first name
Demonstrates rhyming knowledge
Expresses self in complete 4-6 word sentences
Talks about present, past & future events

Mathematics:

Creates simple patterns
Identifies numbers 0-10
Counts to 20
Identifies basic shapes
Uses positional words: under, beside, above etc.
Uses comparative words: more/less, heavier/lighter, etc.

CSC Head Start school readiness goals were selected from our assessment tool's learning objectives in alignment with Lincoln County school readiness skills and the Head Start Early Learning Outcomes Framework. 21 learning objectives with specific levels of development were adopted as our school readiness goals. The majority of levels of development selected for school readiness goals are on the high end of preschool learning expectations.

The table below shows the progress made over the program year by our children who are transitioning to kindergarten. Three times a year we review school readiness outcomes data in order to implement instructional strategies in the classroom and family engagement strategies to increase children's learning.

	Transitioning children meeting or exceeding school readiness goals		
	Fall 2020	Winter 2021	Spring 2021
Social-Emotional	12%	49%	72%
Physical	14%	41%	56%
Language	39%	65%	80%
Cognitive	67%	83%	90%
Literacy	36%	50%	63%
Mathematics	36%	47%	68%

Aggregated program-wide data for the 2021-22 school year:

In addition to tracking school readiness goal development for children transitioning to kindergarten, the developmental progress of all children is monitored and aggregated for 60 learning objectives. Our assessment tool provides widely held expectations for each age-group, three year olds and pre-kindergarteners, in six areas of learning. If a child's knowledge, skills, and behaviors are assessed at a level within the range for the child's age, the child demonstrates widely held expectations for the area of learning. Widely held expectations are not shown for the areas of science and technology, social studies, the arts, and English language acquisition, as research does not currently support definitions of expectations.

DEVELOPMENT & LEARNING	WIDELY HELD EXPECTATIONS FALL 2021	WIDELY HELD EXPECTATIONS WINTER 2022	WIDELY HELD EXPECTATIONS SPRING 2022
Cognitive	Meets/Exceeds: 75%	Meets/Exceeds: 86%	Meets/Exceeds: 92%
Mathematics	Meets/Exceeds: 60%	Meets/Exceeds: 78%	Meets/Exceeds: 85%
Language	Meets/Exceeds: 66%	Meets/Exceeds: 83%	Meets/Exceeds: 86%
Literacy	Meets/Exceeds: 66%	Meets/Exceeds: 80%	Meets/Exceeds: 86%
Physical—Fine & Gross Motor	Meets/Exceeds: 84%	Meets/Exceeds: 96%	Meets/Exceeds: 98%
Social & Emotional	Meets/Exceeds: 70%	Meets/Exceeds: 88%	Meets/Exceeds: 90%

CSC Head Start provides early learning instruction in 10 areas of development and learning aligned with the Head Start Early Learning Outcomes Framework.

Cognitive: child initiative, curiosity, engagement, persistence, problem solving, and symbolic representation.

The Arts: music concepts, visual arts, dramatic play, creative movement and dance.

Mathematics: numbers and operations, geometry, patterns and beginning measurement concepts.

English Language Acquisition: receptive and expressive English language skills.

Literacy: book appreciation and knowledge, phonological awareness, alphabet knowledge, early writing and print concepts.

Science & Technology: prediction, observation, description, explanation, classification, and questioning skills.

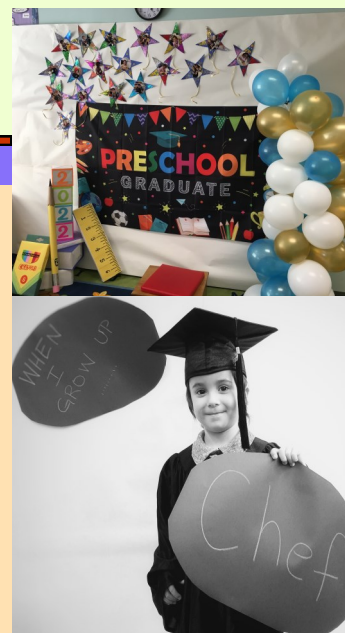
Physical: physical health status, health knowledge and practices, gross and fine motor skills.

Social—Emotional: social relationships, self concept, self regulation, emotional and behavioral health.

End of Year Celebrations

Celebrations were not able to take place in a typical way this year due to the COVID-19 pandemic; however, teachers found new ways to celebrate while keeping everyone safe. Teachers took pictures of children in a cap and gown and put together take home bags with goodies and educational materials to continue learning over summer. Caps and gowns anticipate and promote many graduations to come for each child. CSCHS also shared kindergarten transition activities that will be put on by the school district (i.e. Taste of Kindergarten, LIFT program) to all parents with a transitioning child.

In September, 69 CSC Head Start children will be entering kindergarten. A bright future of continued learning awaits them. We wish each child and family well and thank them for being a part of our Head Start family.



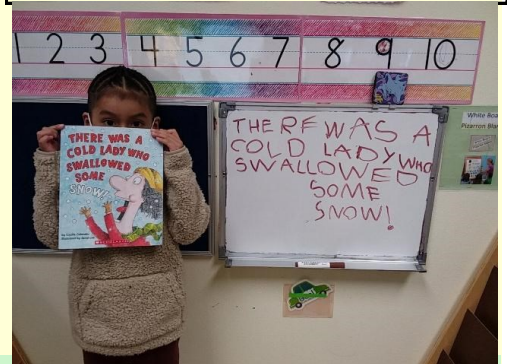
Financial Report

	<u>FY21-22 Unaudited</u>	<u>FY22-23 Budget</u>
REVENUES		
HEAD START - FEDERAL	1,648,766.68	1,683,835.00
CSBG	3,143.88	
FEDERAL CACFP	147,199.82	149,166.99
OREGON PRE-KINDERGARTEN	697,724.00	997,296.00
MISCELLANEOUS REVENUE	68.34	8,400.00
Total Revenues	2,496,902.72	2,838,697.99
EXPENDITURES		
SALARY	1,268,358.70	1,393,839.72
FRINGE BENEFITS	668,121.91	839,628.32
TRAVEL	1,066.41	3,000.00
SUPPLIES	53,428.51	52,553.00
TRAINING	13,109.39	23,428.00
OTHER	487,358.97	526,248.96
Total Expenditures	2,491,443.89	2,838,698.00

Note: These figures are unaudited, our Comprehensive Annual Financial Report which will include Head Start, will be available via the CSC website once completed.

<https://communityservices.us>

Prepared by
Rowan Eaves



CSC Head Start In-Kind

Volunteerism is a foundation for Head Start. Family and community involvement ensures success in so many areas. Our In-Kind hours are essential to help us match federal dollars that we receive. We are committed to increasing volunteerism at our three CSCHS sites. Please contact a Head Start site in

**Toledo at 541 -336 -5113,
Newport at 541- 574-7690**

Lincoln City at 541- 996- 3028.

All volunteers must have a background check and meet health requirements.

Donations are tax-deductible!

Month	Total # of Volunteers	Total hrs.	\$ Value
July—Sept. 2021	137	209.25	\$2,996.48
October 2021	90	121.25	\$1,736.30
November 2021	104	175.0	\$2,506.00
December 2021	12	15.0	\$ 229.12
January 2022	108	164.25	\$2,702.06
February 2022	84	111.50	\$ 1,596.68
March 2022	21	25.50	\$ 383.06
April 2022	100	139.75	\$2,015.54
May 2022	45	45.50	\$ 651.56
June 2022	5	3.50	\$ 50.12
Total for the year	226* Comprised of repeat	1,010.50	\$14,866.92

CSC Head Start THANK YOU to Community Partners and others

OSU Extension	Capitol Dental
Chapel by the Sea Church	Oregon Family Support Network
Homeless Education and Literacy Project	Newport Food Pantry
Business for Excellence in Youth	Lincoln County Food Share
Oregon Coastal Quilters	Public Libraries
Local Fire Department	Local Policy Department

We are currently in the process of completion of our Community Assessment. When it is complete it will be on our website: www.communityservices.us.

One thing we all can agree upon is that the changes we have seen in the past two and a half years may not be reflected in data. The rise of costs of housing — to own and to rent have become unsupportable for so many of us. The absence of workers has affected all of our agencies and hospitality business across the county. COVID remains active among us affecting staff and clients alike. We hope that we will be spared an intrusion of the Monkey Pox virus and its potential affects.

Still, we are resilient and strong. We stay positive and move forward in the belief that together we can overcome many obstacles.

Stay tuned for more!

GOVERNING BOARD ROSTER 20201-2022

The Governing Board is comprised of the nine commissioners in CSC's service areas –

Linn, Benton, and Lincoln Counties of Oregon.

Terms end only when members are not re-elected in their respective counties.

Linn County

Commissioner Sherrie Springer , Chair

Commissioner Roger Nyquist

Commissioner Will Tucker

Senior Administrative Asst.: Marsha Meyer

Administrative Assistant.: Heather Gravelle

Benton County

Commissioner Xan Augerot, Vice Chair

Commissioner Patrick Malone

Commissioner Nancy Wyse

Administrative Specialist: Erika Milo

Lincoln County

Commissioner Claire Hall, - Secretary

Commissioner Doug Hunt

Commissioner Kaety Jacobson

Executive Assistant: Asia Richardson

POLICY COUNCIL 2021/2022

Elected by Parents annually-except for Community Representatives

Chair: Chris Dragoo

Vice Chair: Tailor Hausmann

Mateo Martinez,

Olivia Yanez,

Araceli Dorantes

Shaelynn Whyte

Barbara Moore

Leah Carpenter

Kandii Barker

**We thank you Commissioners and Policy Council members for their service, their
commitment and dedication**