



COMMUNITY SERVICES CONSORTIUM

Helping People. Changing Lives.

Annual Report 2025-2026

CSC Head Start of Lincoln County Child Development Services

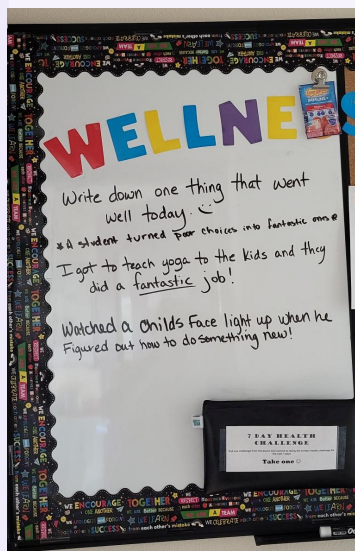
The CSC Head Start vision is to...

Ensure successful school readiness goals and achievement for all children.

Form a compassionate, caring partnership with all Head Start parents, supporting them to achieve success and self-sufficiency with dignity.

Provide experiences for eligible preschool children to grow socially, emotionally, physically and mentally.

Support parents as the primary teachers, nurturers, and advocates for their children.



Report From the Director

Andrea Lengel, Director of CSC Head Start of Lincoln County

Dear Friends and Supporters,

This school year we made an organizational change that provided staff with a site supervisor who is available to support with regular team development and follow up. This is opposed to having our three content supervisors continuously rotating between our three sites. Staff have greatly appreciated this change, and we will be continuing to use this model next school year with some small modifications to ensure each site still gets exposure to each Head Start content area.

We welcomed a new key staff member this school year.

David Orozco is our new Family Services Supervisor. David comes to our program with a deep Head Start background as both a parent and staff. David has quickly developed a strong working relationship with the Interdisciplinary Team, as well as the staff he supports at the Toledo site. David has so many wonderful ideas for improving the family services content area at our program and he has appreciated getting to learn more about Head Start from a rural program perspective. I appreciate all that David has been able to contribute so far and look forward to seeing him continue to grow in his position next year.

We are at the beginning of our five year grant cycle, which means we spent this year completing comprehensive screenings to ensure our program is meeting Head Start expectations for program governance and health/safety procedures. We set new program goals for the next five years and will be using those goals to guide us in future program planning and quality improvement activities. We have some ambitious goals and we are actively seeking community support and involvement to make these goals a reality. We welcome new partnerships and hope you will consider collaborating with us so we can all excel in Lincoln County.

Mental Health and Disability Services

Brittany Prindel, Mental Health and Disabilities Content Specialist (MHDCS)

Mental health and social-emotional well-being were a crucial need throughout this program year. CSCHS provided additional support to children and family members who needed referrals to mental health services in the community and/or the classroom. This included teachers and Mental Health and Disabilities Content Specialist (MHDCS) collaborating with a Mental Health Consultant (MHC) to determine the most appropriate service needs, as well as partnering with parents/guardians to individualize services in a

culturally responsible manner. CSCHS provided additional support to 18 children & family members who needed referrals to mental health services or support in the classroom. TTYC (Teaching Tools for Young Children) & PTRYC (Prevent, Teach, Reinforce in Young Children) proved to be effective tools for classroom management by creating a positive learning environment to help children with challenging behaviors and overall positive behavior. This year, we were able to provide 1:1 support with a therapist from Open Minds Counseling,

for children on a behavior plan. We're proud to announce that this is our 7th year with the LBL (Linn, Benton, & Lincoln) Early Childhood Special Education (ECSE) organization. This year, 32 children were referred to ECSE for screening/evaluations, and 26.1% of our children qualified for ECSE services. CSCHS is grateful to have had the assistance of the Inclusion Specialist with Every Child Belongs this year; she provided consultation, training, and classroom support for teaching staff.

Enrollment, Attendance, Meal & Snack Report

Month	Attendance	Breakfast	Lunch	PM Snack	Total Meals
September 2025	88.33%	1,073	1,232	989	3,294
October 2025	82.92%	1,527	1,817	1,421	4,765
November 2025	80.19%	1,056	1,203	961	3,220
December 2025	73.89%	780	895	683	2,358
January 2026	80.14%	1,147	1,350	997	3,494
February 2026	79.27%	1,103	1,347	1,035	3,485
March 2026	75.79%	989	1,177	881	3,047
April 2026	81.89%	1,421	1,658	1,225	4,304
May 2026	82.41%	1,232	1,359	1,062	3,653
June 2026	80.74%	580	605	482	1,667
Total for the year		10,908	12,643	9,736	33,287

Health

Lauren Whipple, Health & Nutrition Supervisor

Health and well-being for our staff, children, and families continued to be a priority this program year. We make well-being resources from the community available to families throughout the program year. Health and safety resources are sent to all families to review during winter and spring and summer breaks; resources are tailored to family needs and based on the most up-to-date resources for our coastal community. We continue to utilize the "Wellness Board" at sites dedicated to wellness activities and resources for staff. Director also sends the many mental health and wellness resources available through the Office of Head Start to staff as they become available. We continue to look for resources as they become available. The Health and Nutrition Supervisor (HNS) attends monthly Safety Committee meetings with other CSC staff to review safety policies and incidents and make recommendations as needed.

Staff are encouraged to attend health, mental health, and safety related

trainings via the Office of Head Start and other locations.

Teacher/Advocates supported our children's health this year by helping families keep up to date on their child's annual well child and dental check ups, see table on the next page. Our partnerships with local clinics help us to collect health information about our children so we can understand the child's individual health needs and support families with getting treatment for their child when needed.

Our partnership with Capitol Dental in providing 3 dental screenings to our students each year continues to be a success. We were able to increase the number of services available for children from 2 to 6 this school year. As long as we have parental consent (parents can consent or deny consent on an individual service level so they do not need to refuse consent to the whole screening if they have an issue with one service) the dental hygienist determines which services children will get based on needs of their teeth.

This year we were successful with completing vision and hearing screenings, as well as tracking follow up for children who needed further medical assessment. We were able to identify 18 children who needed further vision testing and 8 of them received vision treatment and 4 children who need further auditory testing with none needing auditory support (e.g. hearing aides).

Director and HNS attend the Lincoln County Public Health Advisory Committee to share pertinent information about health concerns for young children and to gain insight on health initiatives currently happening in our community. We have been able to work with the public health department to share ideas for improving services in the county.



Head Start develops and maintains many community partnerships to promote the health of the families we serve, effectively using resources such as Women, Infants and Children (WIC), Oregon Health Plan (OHP) and health and dental provider relationships. WIC's collaboration with Head Start allows us to better assist families served by both programs. We have a close partnership with OSU Extension to provide nutrition resources and education to the children and families. OSU has staff who join teachers in the classroom to teach children about healthy foods and physical activity, and the children get to make their own healthy snack. We partner with Capitol Dental in Salem who deploys a dental hygienist who provides screenings, fluoride varnish, sealant treatment, silver diamine fluoride, iodine, and protective restoration to children three times during the school year. Casey Eye partners with us to perform vision screenings at the beginning of the school year and support parents with follow-up if a vision concern is identified. We are pleased to have a great network of vital community partners.

Health

	Sept 2025	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026
# of enrolled children with up-to-date or all possible immunizations to date	102	118	117	117	117	127	129	127	131	131
# of enrolled children on a schedule of preventative and primary health care (up to date physical exam)	64	76	87	90	98	105	107	109	96	88
# of enrolled children with an ongoing source of continuous, accessible health care (Medical Home)	99	115	115	115	118	120	122	124	123	126
# of enrolled children completing professional dental exams	36	48	58	59	64	67	67	73	70	66
# of enrolled children with continuous, accessible dental care provided by a dentist (Dental Home)	88	102	103	103	105	105	107	110	109	112

Parent & Community Engagement

David Orozco, Family Services Supervisor

"As I reflect on this past year, I am reminded that the true strength of Head Start lives in our people—families who persevere, staff who show up with heart and purpose each day, and children whose potential inspires us all. Their collective strength is what drives our mission forward and makes lasting impact possible."

**Kayla Hatley, Agency
Director of CSC**

Success at CSC Head Start hinges on strong relationships between families, our staff members, and the community. Our program supports and strengthens parent-child relationships and strives to engage families in their child's learning and development. Parents share insights, concerns, and knowledge of their child with teachers and family advocates, helping Head Start to create a positive and effective individualized learning experience for each child.

Head Start Teachers and Family Advocates assist families in determining their needs and supports them in achieving their own goals, such as continued education, steady employment, financial security or housing stability. Our families and staff worked closely, and they wrote 191 family goals and identified 414 family needs. This year, 39% of the goals were written around family well-being. This large percentage is indicative of our families need for support in securing safe and permanent housing, energy and utility assistance, financial & cash assistance, and overcoming food insecurities.

The second largest goal request from families was the desire to learn more parenting strategies and tools. CSC Head Start's evidenced based parenting curriculum, Ready Rosie, is directly aligned with the curriculum that teachers

use in the classroom. These educational videos show learning activities that provide a perfect crosswalk for strategies being taught in the class to what parents can now use in their homes. These videos are available in English and Spanish which is ideal as about a third of our families are primarily Spanish speaking.

We offer powerful opportunities for parent leadership and community connection. Parents can shape the direction of our program by serving on the Head Start Policy Council. Additionally, our regular Family Nights offer a welcoming space to build relationships and access valuable community resources.

Our teachers and Family Advocates meet with the families at least 4 times per year to discuss their child's progress and any concerns the parents may have. Of our 115 enrolled children this year, over 41% of fathers or father figures participated in these Head Start activities. We proudly hosted this year's second "Dine with Dad" event, and we were delighted to see so many father figures join their children in enjoying a healthy meal together at school.

Throughout the school year, families receive services and referrals to community resources for housing/utility assistance, mental health, ESL or GED classes, health/medical care and parenting education. CSC Head Start is proud to have strong community partnerships, which is a vital component of our program's success. We are grateful for the generous contributions of our talented and responsive community partners, including various mental health agencies, Early Childhood Special Education, Parents as Teachers, Maternal Child Health Services, Oregon Family Support Network, Oregon Coast Community College, Capitol Dental, Oregon Coast Aquarium, Homeless Education and Literacy Project, Newport Food Pantry, Business for Excellence in Youth, Lincoln County Food Share, OSU Extension, Oregon Coastal Quilters Guild, Chapel by the Sea and all the CSC programs. Additionally, we appreciate being part of a network of service organizations who generously notify CSC Head Start of events that may be of benefit to our families.

Our Head Start program stands alongside families as the primary educators of their children. By investing in the growth of the whole



School Readiness & Transitioning to Kindergarten

Nicole Reid, Program Education Manager

The Head Start approach to school readiness: children are ready for school, families are ready to support their children's learning, and schools are ready for children. CSC Head Start (CSCHS) faithfully applies this approach in its work with children, families, and local schools to promote school readiness for each child.

Children are prepared for school by dedicated teachers, developmentally appropriate teaching strategies, research-based curricula and an assessment tool aligned with the Head Start Early Learning Outcomes Framework. We partner with families to prepare them for their child's entry into kindergarten. School readiness goals are reviewed with parents, activities for home learning are shared, and their child's progress is discussed throughout the year. Local schools are ready for incoming kindergarten children as

kindergarten teachers and elementary school administrators attend Head Start Family Nights, meet with CSCHS teachers, and welcome CSCHS children and families to their new school during the school district's Kindergarten events, where children can explore the new school environment and parents can register their child for kindergarten.

Kindergarten transition activities sponsored by CSCHS and Lincoln County School District (LCSD) connect children and families with their future school, begin positive relationships with future teachers, and promote a successful, happy start of school.

Families understand and appreciate the role CSCHS plays in school readiness for their children and for themselves. Here are some quotes from families:

"Keep doing what you're doing."

"You are all attentive and amazing."

"Love all teachers teaching all children."

"I've seen an amazing change in my child since he started and couldn't be happier."

"Excellent work by everyone."

"I've really appreciated everything you guys do for our child & family. Our child has blossomed & never says anything that would suggest that she isn't enjoying her time and learning (we can see that daily) Thank you so much."

"You guys are amazing and doing great"

"You guys are doing great!"

"We love it here."

"Keep up the amazing work."

School readiness skills listed below were generated in collaboration with community early childhood education programs, Lincoln County School District, and CSC Head Start.

Social-Emotional:

Regulates strong emotions; asks for help when needed
Shares and has positive interactions with peers
Takes care of self and belongings

Physical:

Uses writing/drawing tools with three-point finger grip

Language:

Retells and answers questions about stories
Follows directions of two or more steps

Cognitive:

Concentrates & sustains work on age appropriate tasks
Demonstrates sorting/classification skills

Literacy:

Book knowledge: orients book, turns pages, tracks text
Produces 10 or more letter sounds
Recognizes 11 or more upper or lower case letters
Recognizes and writes first name
Demonstrates rhyming knowledge
Expresses self in complete 4-6 word sentences
Talks about present, past & future events

Mathematics:

Creates simple patterns
Identifies numbers 0-10
Counts to 20
Identifies basic shapes
Uses positional words: under, beside, above etc.
Uses comparative words: more/less, heavier/lighter, etc.

CSC Head Start school readiness goals were selected from our assessment tool's learning objectives in alignment with Lincoln County school readiness skills and the Head Start Early Learning Outcomes Framework. 21 learning objectives with specific levels of development were adopted as our school readiness goals. The majority of levels of development selected for school readiness goals are on the high end of preschool learning expectations.

The table below shows the progress made over the program year by our children who are transitioning to kindergarten. Three times a year we review school readiness outcomes data in order to implement instructional strategies in the classroom and family engagement strategies to increase children's learning.

	Transitioning children meeting or exceeding Kindergarten Readiness Goals		
	Fall 2025	Winter 2026	Spring 2026
Social-Emotional	55%	67%	75%
Physical	66%	83%	93%
Language	53%	58%	69%
Cognitive	57%	69%	78%
Literacy	54%	65%	72%
Mathematics	44%	63%	71%

Aggregated program-wide data for the 2025-26 school year:

In addition to tracking school readiness goal development for children transitioning to kindergarten, the developmental progress of all children is monitored and aggregated for 60 learning objectives. Our assessment tool provides widely held expectations for each age-group, three year olds and pre-kindergarteners, in six areas of learning. If a child's knowledge, skills, and behaviors are assessed at a level within the range for the child's age, the child demonstrates widely held expectations for the area of learning. Widely held expectations are not shown for the areas of science and technology, social studies, the arts, and English language acquisition, as research does not currently support definitions of expectations.

DEVELOPMENT & LEARNING	WIDELY HELD EXPECTATIONS FALL 2025	WIDELY HELD EXPECTATIONS WINTER 2026	WIDELY HELD EXPECTATIONS SPRING 2026
Social Emotional	Meets/Exceeds: 54%	Meets/Exceeds: 79%	Meets/Exceeds: 79%
Physical—Fine & Gross Motor	Meets/Exceeds: 69%	Meets/Exceeds: 84%	Meets/Exceeds: 97%
Language	Meets/Exceeds: 44%	Meets/Exceeds: 58%	Meets/Exceeds: 66%
Cognitive	Meets/Exceeds: 67%	Meets/Exceeds: 78%	Meets/Exceeds: 85%
Literacy	Meets/Exceeds: 47%	Meets/Exceeds: 69%	Meets/Exceeds: 85%
Mathematics	Meets/Exceeds: 38%	Meets/Exceeds: 77%	Meets/Exceeds: 81%

CSC Head Start provides early learning instruction in 10 areas of development and learning aligned with the Head Start Early Learning Outcomes Framework.

Cognitive: child initiative, curiosity, engagement, persistence, problem solving, and symbolic representation.

The Arts: music concepts, visual arts, dramatic play, creative movement and dance.

Mathematics: numbers and operations, geometry, patterns and beginning measurement concepts.

English Language Acquisition: receptive and expressive English language skills.

Literacy: book appreciation and knowledge, phonological awareness, alphabet knowledge, early writing and print concepts.

Science & Technology: prediction, observation, description, explanation, classification, and questioning skills.

Physical: physical health status, health knowledge and practices, gross and fine motor skills.

Social—Emotional: social relationships, self concept, self regulation, emotional and behavioral health.

Social Studies: concepts pertaining to self, family, community, environment, history, and events.

Language: receptive and expressive language abilities

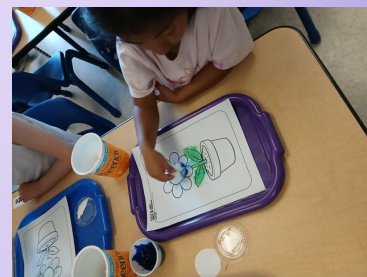
End of Year Celebrations

To get ready for the end of the year teachers shared kindergarten transition activities that are put on yearly by the school district. These events included a Kindergarten school presentation and information on the Summer Kindergarten Readiness program available to all parents with a transitioning child.

Celebrations of learning and friendship over the 2025-2026 program year included children performing in classrooms in front of families, peers and staff. Teachers recognized each child's accomplishments in various moving up and graduation ceremonies for each site.

Teachers took pictures of children in a cap and gown to give to families. Teachers sent home take home bags with education materials with the help of Altrusa. Materials focused the children school readiness so they can continue learning and growing over summer with their families.

This coming September, 90 CSC Head Start children will be entering kindergarten. A bright future of continued learning awaits them. We wish each child and family well and thank them for being a part of our Head Start family.



Financial Report

	<u>FY 25-26 Unaudited</u>	<u>FY26-27 Budget</u>
REVENUES		
HEAD START - FEDERAL	1,007,820	1,785,050
FEDERAL CACFP	102,934	126,143
OTHER - FEDERAL	0	11,233
OREGON PRE-KINDERGARTEN	709,103	1,113,845
OTHER - STATE	887	4,826
LOCAL FUNDS	2,093	23,834
MISCELLANEOUS REVENUE	0	335,274
Total Revenues	1,836,963	3,400,205
EXPENDITURES		
SALARY	1,409,775	1,718,253
FRINGE BENEFITS	671,681	893,155
TRAINING & TRAVEL	57,867	14,000
SUPPLIES	199,852	20,000
CLIENT ASSIST: SUPPORT SVCS	0	126,143
OTHER	345,254	628,654
Total Expenditures	2,684,429	3,400,205

Note: These figures are unaudited, our Comprehensive Annual Financial Report which will include Head Start, will be available via the CSC website once completed.

<https://communityservices.us>

Prepared by
Marit Nelson

CSC Head Start In-Kind

Volunteerism is a foundation for Head Start. Family and community involvement ensures success in so many areas. Our In-Kind hours are essential to help us match federal dollars that we receive. We are committed to increasing volunteerism at our three CSCS sites. Please contact a Head Start site in

**Toledo at 541 -336 -5113,
Newport at 541- 574-7690**

Lincoln City at 541- 996- 3028.

All volunteers must have a background check and meet health requirements.

Donations are tax-deductible!

Month	Total # of Volunteers	Total hrs.	\$ Value
July—August 2025	48	59.75	\$1,039.17
September 2025	70	164.95	\$2,868.35
October 2025	85	166.77	\$2,900.25
November 2025	145	170.44	\$3,016.37
December 2025	39	55.80	\$967.68
January 2026	20	55.28	\$382.59
February 2026	67	96.53	\$1,678.94
March 2026	41	46.34	\$805.93
April 2026	41	59.50	\$1,156.56
May 2026	112	116.47	\$2,052.03
June 2026	11	8	\$139.12
Total for the year	*239 Comprised of repeat	999.83	\$17,006.99

CSC Head Start THANK YOU to Community Partners and others

Capitol Dental	Oregon Coast Community College
Chapel by the Sea Church	Oregon Coastal Quilters
ECSE: Early Child Special Education	Maternal Child Health Services
Altrusa International of Yaquina Bay	Oregon Family Support Network
Lincoln County Mental Health	Healing Tree LLC & Open Minds Counseling
Lincoln County Public Health	Parenting Success Networks
Local Policy Dept., Fire Dept. & Public Libraries	Parent as Teachers
Newport Food Pantry / Lincoln County Food Share	WIC program & OSU extension

COMMUNITY ASSESSMENT UPDATE 25-26

To access the most recent Community Assessment, go to the Early Learning Hub of Linn, Benton & Lincoln Counties website: <https://lblearlylearninghub.org/regional-databook/>

GOVERNING BOARD ROSTER 2025-2026

The Governing Board is comprised of the nine commissioners in CSC's service areas –

Linn, Benton, and Lincoln Counties of Oregon.

Terms end only when members are not re-elected in their respective counties.

Linn County

Commissioner Roger Nyquist

Commissioner Sherrie Sprenger, Secretary

Commissioner Will Tucker

Senior Administrative Asst.: Marsha Meyer

Administrative Assistant.: Courtney Leland

Benton County

Commissioner Patrick Malone

Commissioner Gabe Shepherd, Chair

Commissioner Nancy Wyse

Administrative Specialist: Marriah Delavega

Administrative Specialist: Amanda Makepeace

Lincoln County

Commissioner Walter Chuck, Vice Chair

Commissioner Casey Miller

Executive Assistant: Geneva Campitelli

POLICY COUNCIL 2025-2026

Elected by Parents annually-except for Community Representatives

Chair: Kendra Lancaster

Vice Chair: Elizabeth Oliver

Secretary: Whitney Hoisington

**We thank you Commissioners and Policy Council members for their service, their
commitment and dedication**